



# TITLE

(Title should be font size 22 and centered)

(Lesson Font should be Times New Roman size 12 and be sure each page is on Letter Head)

**Grade Level:**

*United States History*

**Two spaces between each component**

**Time Frame:**

**Lesson Summary:** This is a short 2-3 sentence paragraph, synopsis of the lesson. It should give the teacher a quick idea of the lesson’s focus.

**Objectives:**

The students should be able to:

- 1.
- 2.
- 3.

BINARY PAIDEIA		
Society	Time Period	Society
	Constitutional <i>Politeia/Regime</i> <i>Politeuma/Ruling Class</i> <i>Paideia/What makes a society what it is</i> <i>Virtue/ The highest moral excellence</i>	



**Key terms:** (no bold, underlining, dash marks, or colons. Abbreviate the part of speech)  
**word part of speech definition**

**Historical Background for the Teacher:**  
**Three to six paragraphs. This is information for the teachers.**

**Anticipatory Set:**

**Do Now Activity:**

**Procedures:**

- I. Previous Night’s Homework (to give the students a common base of knowledge)
  - a.
    - i.
      - 1
      - 2 (This is the numbered outline format we would like you to use. Use however many levels of the outline as you need)
    - ii.
      - 1
      - 2
- II. Day of Lesson Procedure
  - a. Review the Binary Paideia with the students.
  - b. Begin the lesson procedure.
    - i.
      - 1
      - 2
    - ii.
      - 1
      - 2
    - iii. (Please include web sites for students to use for research, graphics, or reading information.)
  - c.
    - iv.



1

2

v.

1

III c. Day \_\_\_\_\_ of the Lesson Procedure **(Use further roman numerals if your lesson requires instructions for multiple days)**

a.

**Homework:**

**Assessment:**

**Extension:**

**Activities the further challenge the students on the topic or related issues**

**Resources:**

**List websites, handouts, tables, charts, maps, etc.**

**Author of Lesson:**

**Teacher(s) who develop this lesson should list their name(s) here.**